

Suggested Order of Class

Door Display: Silhouette of Jesus with sheep following Him. Place names of children on sheep (sheep image and photo of door in folder).

Pre-class activities

attendance: sheep stickers on a scene of grass and sky
suggested activity for each lesson, color and activity sheets in lesson folder

“Are You A Good Listener?” flip booklet

Prayer

Let children volunteer, taking turns each week, or keep a list of children’s names, moving a clothes pin down on names as each one prays. Before praying, discuss: what we’re thankful for and specific people to pray for.

Brief review of previous lesson—let children help with review

Memory Verses (charts illustrating

“Love the Lord your God with all your heart, soul, mind and strength,” Mk. 12:30
(Lessons 1-3)

“My sheep hear My voice, and I know them, and they follow Me.” John 10:27
(Lessons 4-6)

“.....The one who believes in Me will live, even if he dies.” John 11:25
(Lessons 5-6)

Say one or more verses and stick gems on crowns

Today’s Lesson

Use ABeka pictures while telling the story, emphasizing that these lessons come from God’s word, the Bible

Class Activity

Use handouts and suggestions for class activities in lesson folder

Books of the Bible

Practice saying books and stick gems on crown

Quarter # 2 2	Class Age: 4-5 years	Lesson Title: Peter's Confession, Jesus' Predicted Death, and the Christian's Sacrifice
Lesson # 1	Prepared By: Linda Sebree	Lesson Scripture: Matthew 16:13-27 Memory Verse: Mark 12:30

All lessons prepared for this quarter provide enough material to use for both Sunday morning and Wednesday night classes

Visuals / Resources: ABeka cards

Welcome/Pre-Class Activities:

Sunday: Stray sheep maze; find and circle the lost sheep and color

Wednesday: ~~trace-around Bibles and color;~~ *do after lesson as class activity. (see pg. 3)* color scene of Jesus dying on the cross.

Since this is the first class of the quarter, they will be introduced to: the order of class, the behavior and attention expected in class (use "Are You a Good Listener?"; raise their hands to speak), attendance records (placing sheep stickers on papers), memorizing verses and gluing gems on crowns, answering questions about lessons presented, saying books of the Bible and class activities.

Notice our classroom door. It has one of our memory verses on it: "My sheep hear My voice, and I know them, and they follow Me." We're going to talk alot about how Jesus is our Shepherd and how we are His sheep. Each sheep on our door has a name on it. Can you find your name? You are one of Jesus' sheep and you are following Him by coming to worship, attend Bible class and obeying Him. I'm one of Jesus' sheep too, and I always want to follow Him wherever He leads me. If we follow Him all our lives, He'll lead us home to heaven where we can live with Him forever and forever!

Name something each one is thankful for and place leaf sticker on "Thankful Tree" as he/she names it.

Prayer: Ask them to remember these things and to name people to pray for in their prayer. Let them take turns (use clothes pin to mark on the list).

Review: Review last lesson from previous quarter, asking them questions about the lesson. Jesus fed 5,000 men plus women and children with 5 loaves of bread and 2 fish!! How did He do this?? He has ALL power and He can do anything!! What is this called? a miracle! What is a miracle? something out of the ordinary happenings of nature; something that would be impossible to ever happen ordinarily. Who can perform miracles? only God!! **When Jesus performed a miracle, it showed His great power.** It showed that He has power over everything—because He is the Creator of everything!! Nothing is too hard for God and Jesus! They can do anything!! Even the people who didn't want to follow Jesus knew He had power that no one else had!! Hand out papers "Wow! Miracles" and have them circle.

Lesson #1— Facts: (using ABeka pictures and read from Bible Matt. 16:16)

a) **Peter's Confession:** Remember Jesus had 12 disciples, and one day He asked them, "Who do people say that I am?" They said: "Some say, you're John the Baptist," "some say you're Elijah or Jeremiah or one of the prophets." Then Jesus asked them, "But who do **you** say that I am?" Peter answered, "You are the Christ, the Son of the living God." **Let's all say that together: "You are the Christ, the Son of the living God!"** Jesus blessed Peter for saying that, and He promised to build His church upon that truth.

b) **Jesus Predicted His Death:** Jesus then told His disciples that He must go to Jerusalem, suffer many things, be killed and be raised the third day. He knew that this was God's plan, and He was willing to do

it! Peter didn't like to think that this would happen to Jesus, and he spoke up and said that it would never happen, but Jesus corrected Peter with strong words and told him that he was thinking only of man's ways and what you want, and not about God's ways! Jesus knew that He **must** die for the sins of the world! And He was willing to do that!! It was the only way that man could be saved from everlasting punishment!

c) **The Christian's Sacrifice:** Jesus **always** did His Father's will, and He taught His disciples that those who follow Him must not think about themselves but be willing to give up **whatever** it takes to be His disciple. He said that even if someone could gain the whole world, it wouldn't be worth losing his soul to get it! There is **nothing** on this earth that is worth exchanging our souls for!! The things on earth will soon be gone, but our souls live forever.

Principle: (see paper on bulletin board)

- a) Jesus is the Christ, the Son of the living God—God's chosen One
- b) Jesus always did His Father's will, *not what He wanted*
- c) Jesus wants His followers to live for Him—not the things of the world—to deny themselves and to serve God alone

Application:

- a) Should we ever be afraid or ashamed to say to others that we believe that Jesus is the Christ, the Son of the Living God! NO!!!
- b) Should we be like Jesus and **always** obey God? YES!!! We should **never** be like Peter who thought of what **he** wanted, instead of what **God** wanted.
- c) Jesus gave Himself on the cross for us. How can we give ourselves to Him? by giving up things that are bad for us—things that keep us from serving God faithfully. We must choose good friends who love God, we must obey our parents, for when we do, we're obeying God. We must love others and be helpful. If we love things in the world more than we love God, we are worshipping those things instead of worshipping God. It doesn't make God happy for us to love something more than Him! We always want to please God!! It's much better to give up things in this life that only last for a little while and get to live with God in heaven, than to love things of this life more than God and to live forever with the devil!

Memory verse: "Love the Lord your God with all your heart, soul, mind and strength...." Mk.12:30
Show chart with pictures which will remind them of the verse. After saying verse, stick gems on crowns.

Class Discussion: (raise hands to answer)

- > Who did some people say Jesus was? John the Baptist, Elijah, one of the prophets
- > Who did Peter say that Jesus was? the Christ, the Son of the Living God! (God's Chosen One!)
- > When Jesus told his disciples that He would suffer, be killed and be raised from the dead, what did Peter say? He said it wouldn't happen. How did Jesus feel about Peter's answer? He wasn't happy with Peter's answer. He corrected him and told Him that Peter was concerned about the things of men and not about the things of God
- > Was Peter thinking more about God's will being done or about what he wanted for Jesus? what he wanted for Jesus
- > What was more important to Jesus—doing God's will or what Peter wanted Him to do? God's will
- > Why was Jesus willing to suffer and die on the cross? a) It was His Father's will and He always obeyed His Father in heaven and b) He wanted to save us from being punished for our sins and having to live with the devil forever. Jesus wants us to live in heaven with Him!
- > What did Jesus tell His disciples they must be willing to give up to follow Him? anything and everything that would keep them from putting God first

- We should want to please God more than we want to please ourselves*
- > Name things that we are tempted to love more than God—things we may spend more time with and think about more than we do God. video games, TV, playing and having fun, doing what we want to do
 - > Should we be willing to spend more time for God and less time for ourselves? Yes!
 - > Name things we can do to please God. Pray, sing songs to God, obey our parents, be kind, share, worship God, show respect (be nice) to everyone, speak when spoken to and answer questions kindly
 - > How can we show that we love the Lord with all of our hearts—more than anything or anyone else?
Obey God by obeying parents, teachers, laws of the land; be friendly, show respect to and be kind and helpful to everyone: those who are in authority over us, older people, friends, brothers and sisters; worship God; pray; sing songs to God, don't be afraid to tell others you love and obey God and that you believe and follow the Bible, invite others to come to worship, send cards to sick and shut-ins, serve and help others Go over "Points to Remember" (on bulletin board)
- emphasizing*

Class activities:

*Say together and individually what Peter said when Jesus asked him who He was: "You are the Christ, the Son of the Living God". What does this mean? Jesus is the One God chose and appointed to come to earth to be our Savior—the only One Who could save us from our sins!

*Assemble stop lights.

*Hand out papers for each one to sign: "God loves me so much!" *read + have them repeat*

*Staple papers together to take home

Songs:

"God Is So Good" (pg. 2) — "OBEDIENCE" (pg. 3) — "Follow, Follow, I Will Follow Jesus" (pg. 6)

(attach letters to board + point to each as you sing)

Wednesday night

*Attendance charts

*Review facts, principles and application from Sunday lesson; ask questions about the lesson. (Optional: let them place stickers on cards when they answer correctly).

*Say memory verses and glue on gems

*Hand out "My Heart Belongs to God" papers which they have outlined and colored as pre-class activity, glue hearts on front of Bibles (discuss: if we really love God, we will love His word, the Bible, and we will always want to obey what the Bible teaches us). *(relates to memory verse)*

*Say books of the Bible and glue gems on crowns

Songs:

"God Is So Good" (pg. 2) — "OBEDIENCE" pg. 3) — "Follow, Follow, I Will Follow Jesus" (pg. 6)

At the end of every class, give everyone who was a good listener a sticker

Quarter # 2	Class Age: 4-5 years	Lesson Title: Jesus' Transfiguration
Lesson 2A; Sunday am	Prepared By: Linda Sebree	Lesson Scripture: Matthew 17:1-8 Memory Verse: Mark 12:30

(To be taught on Sunday morning; "Jesus Calls All People" (Lesson 2B) to be taught on Wednesday night)

Visuals / Resources: "Are You A Good Listener?" ABeka cards

Welcome Activities: Attendance record, coloring and activity sheets: "Jesus with Moses and Elijah", "God's Word Is Right"

Prayer: Talk about what and who to pray for; allow next child to take his/her turn if they want

Review: (may want to use ABeka pictures) Jesus asked His disciples who they believed He was. Peter said: "You are the Christ (God's Chosen One), the Son of the living God," and Jesus blessed Peter for saying that. Jesus **always** obeyed God (His Father). He knew that God's will was for Him to go to Jerusalem, suffer many things, be crucified on the cross and to rise again—and that's exactly what Jesus was willing to do! But Peter argued that this would never happen! Jesus corrected him and said, "Yes, this will happen!" He told Peter that he was thinking more about what **he** wanted, than about what **God** wanted. Jesus was not happy with Peter arguing against God's will! He said that everyone who wants to follow Him **must** forget about themselves and what they want, be willing to suffer for Him, and to love Him more than anything or anyone else in the world!

Memory verse: "Love the Lord your God with all your heart, soul, mind and strength....."

Mark 12:30. Put stickers on crown.

God wants us to love Him with everything we've got, as much as we possibly can!!

Lesson Facts:

Jesus took Peter, James and John upon a high mountain. There His appearance changed right before their eyes! His face shone like the sun, and His clothes became white as the light. Moses & Elijah appeared also, talking with Jesus. Moses and Elijah were very special prophets of the Old Testament who taught and led God's people. Peter spoke up and said it was good for them to be there, and he suggested they make 3 tabernacles: one for Jesus, one for Moses and one for Elijah. Then a bright cloud covered them and God spoke saying, "**This is My beloved Son, in whom I am well pleased. Hear Him!**" God meant that Jesus was the one to follow and obey now—not Moses and Elijah. God said, "Hear Him!"—Hear Jesus and obey Him! The disciples became greatly afraid, but Jesus told them not to be afraid, and when they looked up, only Jesus was there with them.

Principle:

God sent His Beloved Son, Jesus, to live on earth as a man. **God wants all people to follow, obey and worship Jesus and Him alone.** No prophet, angel or man is worthy of our worship because there is no one who is as great as God's Son. He is far above everyone else!!

Application:

Moses and Elijah were two very important prophets of God. God chose Moses to perform great miracles before Pharaoh, to deliver His people out of Egyptian bondage and to teach the Israelites God's law. Elijah taught God's people, God worked many amazing miracles through him, and Elijah was taken up into heaven in a fiery chariot instead of dying. Even though these were great men, they were only men whom God used to fulfill His purposes. God proved Jesus' greatness by showing that even these great prophets were not to be worshipped, followed or obeyed. Only Jesus can forgive sins and teach us God's truth that leads us to heaven. **We must follow Jesus' teachings only, never the teachings of man.** God's word is truth, and the Bible is the only guide God gives us to follow Him!

Let's say this Bible verse together: "Thy word is truth!" (stickers on crown, optional)

Class Discussion:

- > Who did Jesus take with Him up on the mountain?
- > What happened to Jesus on the mountain?
- > What two men appeared on the mountain with Jesus?
- > What did Peter suggest they do for Jesus and the two men?
- > What did God think about Peter's idea?
- > What did God say?
- > Is there anyone on earth who can save us, is as great and mighty and as wonderful as Jesus?
- > Name people or things we might follow or love more than Jesus.
- > Have you ever loved anyone or anything more than Jesus?
- > Discuss ways we show that we honor someone or something above Jesus.
- > If we love something or someone more than Jesus, is that the same as worshipping them?
- > Is that the same as having an idol?
- > What would God think of that?
- > If religious people teach something that is not true to the Bible, should we follow it?
- > Name things we can do to grow our love for God, Jesus and the truth in the Bible?

Discuss: Obedience. Refer to paper on the board: "I Will Obey". **Sing:** OBEDIENCE song

Activities:

Have children color 3 men in picture, ^(glue) stick Jesus figure on in the middle of Moses and Elijah. Talk about how much greater Jesus is than Moses and Elijah and how only He must be worshipped and obeyed!

Songs: "The B-I-B-L-E" "Oh, How I Love Jesus" (chorus)

Quarter # 2	Class Age: 4-5 years	Lesson Title: Jesus, The Good Shepherd
Lesson # 3	Prepared By: Linda Sebree	Lesson Scripture: John 10 Memory Verse: John 10:27

Visuals / Resources: "Are You A Good Listener?" ABeka cards *jewel stickers*
Welcome Activity: attendance record, Sunday: color paper of "The Treasures of God" (review last lesson while they color page) Wednesday: color paper of Jesus and the lost sheep, glue cotton on sheep

Prayer: Next child's turn to pray

Review:

A rich man came to Jesus, asking Him what he should do to have eternal life. He said he had kept all the commandments, just as Jesus said he should, so he asked Jesus what else he should do. Jesus said, "Go and sell what you have and give to the poor, and you will have treasure in heaven, and come, follow Me." When the man heard that, he went away sad because he had great riches. Jesus told His disciples that it's very hard for a rich man to go to heaven.

Lesson Facts:

Jesus said, "I am the Good Shepherd." What is a shepherd? someone who takes care of sheep. A good shepherd takes good care of his sheep: he gives them plenty of green grass to eat, clean water to drink, and he will give his life to save his sheep if necessary. He protects them from wolves and other wild animals that would kill them. But a worker who is paid to watch the sheep, who is not the shepherd, doesn't love them like the shepherd does, and when a wolf comes, the worker will be afraid and run away. Then the wolf will chase the sheep and kill them.

Principle:

- a) A shepherd knows his sheep and cares for them. They know and follow him.
- b) A hired worker doesn't care for the sheep, and they do not know or follow him.

Application:

Jesus is our Good Shepherd and we are His sheep. He will always take care of us. He feeds us with His word, the Bible and we hear Him and follow (obey) Him. We must stay with Him so that He can protect us from the devil who is like the wolf. The devil doesn't love us and he only wants to destroy us. We must be careful not to wander away from Jesus our Shepherd by following people who don't obey God or by spending time with people who don't love God. When we do those things, we will be like the sheep that are taken away by the wolf and killed. We **must** follow **God** and obey Him!! And if God's sheep do go astray (sin) and want to find their way back to Him, He will come after them and bring them back to safety! He loves us, His sheep, so much that He died for us so that we can go to heaven and live with Him forever!

Class Discussion:

- > Who is the Good Shepherd? Jesus
- > Who are His sheep? those who follow Him
- > Why do sheep follow their shepherd? they know His voice
- > What does it mean for Jesus' sheep to hear their Shepherd's voice? they follow & obey Him
- > What things does a good shepherd do for his sheep? feeds, waters, protects, gives his life
- > Does a hired worker care about the sheep like the shepherd does? no
- > How do you know—what does he do when a wolf comes? he's afraid and runs away, leaving the sheep to be destroyed by the wolf
- > Choosing bad friends is like going off with the wolf and being destroyed. Discuss how having friends who don't love and obey God can take us away from our Shepherd.
- > What things can we learn from bad examples of others who don't love God? *bad things!*
- > Name ways we can be good examples to others and show them we love and obey God.
- > Talk about ways we can show that we hate the devil and that we don't follow him.

New!! Memory verse: "My sheep hear My voice, and I know them, and they follow Me." John 10:27

Class Activities:

> Sunday: Hand out page with many sheep on it. Look closely at your paper. Do you see a sheep that stands out from all the rest? That sheep is circled—and that sheep represents YOU! Jesus has many sheep, but YOU are very special! Some of the sheep will do what **they** want to do, and they won't follow Jesus; others will be like you and obey Jesus. YOU aren't going to be like those disobedient sheep, are you? Even if nobody around you is doing the right thing, be sure YOU are! You have a very special job, and that's to follow and obey Jesus every day! And when you do that, you'll get to go to heaven and live forever with the very best Shepherd—Jesus!!

Glue cotton on your sheep and draw a line from it to Jesus. Glue cotton on some obedient sheep and color some of the other sheep black to show that they don't follow the Good Shepherd

> **Sing the song**, "I Just Wanna Be a Sheep!" Have children glue sheep's head onto popsicle stick + cotton *on back* (verse on stick says: "I just wanna be God's sheep! Baa! Baa!") and sing song again.

> Wednesday night: Hand out sheet with silhouette of Jesus. Put sheep stickers on page, following behind Him. > Hand out paper "God Takes Care of Us" and circle answers; talk about all the good things God does for us and gives us; name them and remind the children to be thankful for these things. Stick leaf stickers on "Thankful Tree"

Glue sheep's head and cotton for tail on wooden sticks

Say Books of the Bible

Songs: "I Just Wanna Be A Sheep" "Follow Jesus" (Follow, follow, I will follow Jesus, Anywhere, everywhere, I will follow on, Follow, follow, I will follow Jesus, Anywhere He leads me I will follow on") **"Thank you, God"** (Thank you, God for being my shepherd, Help me, God, to be a good sheep, Thank you, God, for being my shepherd, Help me, God, to follow Your lead")

Quarter # 2	Class Age: 4-5 years	Lesson Title: Jesus Raises Lazarus
Lesson # 4	Prepared By: Linda Sebree	Lesson Scripture: John 11 Memory Verse: John 10:27; John 11:25

Visuals / Resources: "Are You A Good Listener?" ABeka cards *thankful tree*
Welcome Activity: attendance record, Sunday: coloring sheet on Lazarus rising; Wednesday:
different coloring sheet on Lazarus rising; hand out "Wow! Miracles" and complete page
Prayer: Next child's turn to pray

Review: *Say new name. Verse + application*
In our last lesson, we talked about Jesus being our Good Shepherd, and we are His sheep. Jesus takes good care of us, just like a shepherd takes good care of his sheep. A good shepherd provides plenty of green grass and clean water for his sheep. He protects them from wolves and other wild animals that would kill them. Jesus feeds us (His sheep) with His word (the Bible, our spiritual food), which helps us to live right so we can please Him. And He protects us from the devil who wants to destroy us, just like the wolf wants to destroy the sheep. *follow* If we listen to people who don't follow God's word, and if we spend time with people who don't love God, then we will be like the sheep that are taken away by the wolf and killed. The devil doesn't love us, and he wants us to follow him instead of following God. We must NOT listen to him! We must listen to God who talks to us through the Bible. He truly loves us and wants what is best for us!

Sing the B-L-B-L-E.

Lesson Facts: *Talk about what a miracle is*
Lazarus, a friend of Jesus, was sick. His sisters, Mary and Martha, sent word to Jesus, probably hoping that He would come right away and heal their brother, but Jesus stayed two more days where He was before going to them. He wanted God to get the glory in what He was going to do, and for people to see God's great power and believe in Him! When Jesus arrived in Bethany where His friends lived, the sisters said that if He had only been there earlier, their brother wouldn't have died. They took Jesus to the tomb where Lazarus was buried. Jesus was very sad, and He cried just like all the other people did. At the tomb where Lazarus was buried, Jesus called out with a loud voice, "Lazarus, come forth!" Then Lazarus arose from the dead and came out of the tomb! When many of the people saw that Jesus had the power to raise Lazarus from the dead, they believed in Him as the Son of God!!

* **Principle:**

Jesus has power over death because He is God. His word has all power and authority!

Application:

Because Jesus has power over death, He had the power to raise Lazarus from the dead, and God was glorified by this miracle! A miracle is something done by God's great power that is out of the ordinary—something that would normally never happen! Only God can perform miracles, but He doesn't perform them today, because He doesn't need to prove that He is God. He proves that from the Bible, and if we believe the Bible, that's all the proof we need that God is real and that He is all-powerful! God raised Jesus from the dead, and He will raise up from the dead all those who follow Jesus and obey Him. As the sheep hear and obey the shepherd's voice while

they are alive, the dead will also hear their Savior's voice when He speaks to them to raise them from the dead and to go to heaven with Him! God will receive glory and honor when all of His faithful ones are in heaven with Him and praise Him throughout eternity! What a blessing that God wants to take His faithful followers home to heaven to be with Him forever!!

Memory verses:

"My sheep hear My voice, and I know them, and they follow Me." John 10:27

***New* (Optional) ".....The one who believes in Me will live, even if he dies." John 11:25**

Class Discussion:

- > What is a miracle and who can perform one? Something out of the ordinary that would normally never happen. Only God can perform a miracle
- > Does God perform miracles today? No Why or why not? the Bible proves God's power and authority, so we don't need them today
- > Who were Jesus' friends in Bethany? Mary, Martha and Lazarus
- > What happened to Lazarus? he died
- > Why didn't Jesus go and heal Lazarus before he died? He wanted the people to see God's great power
- > What did Jesus do at the tomb of Lazarus? raised him from the dead
- > What did many people do who saw this great miracle? believed in God
- > Should faithful Christians be afraid to die? No Why or why not? because they believe they will rise again to continue living with God in heaven—a much better place than earth!
- > How do you think people who don't follow Jesus feel about dying? probably very afraid—they may realize they've led a sinful life and be afraid of punishment, or they may be afraid because they have no idea what's going to happen to them
- > What will happen to people who die and don't follow Jesus? they'll have to live in hell with the devil and with all bad people of the earth forever and ever!
- > How should we live, knowing that faithful followers of Jesus will be raised to go to heaven? obediently and with faith, as God tells us in the Bible
- > Talk about how we can ask for God's help not to give in to temptation. We know that we will go to heaven if we remain faithful Christians all our lives. When we're tempted to sin, we should remember that our sin separates us from God, and we never want to be apart from God!
- > Name things we can do to help us not to sin and to remain faithful Christians all our lives. Read and study the Bible on our own and with others, pray often, serve and help others, worship God, marry a faithful Christian who will help us go to heaven, tell others about God (don't be afraid to let others know you love God), invite others to worship

glue John **Activities:** > Sunday: Hand out both pictures of Lazarus (dead and alive); Color hair and beard of both and clothes of living Lazarus. Glue both sheets of paper together back to back. Discuss God's great power! > Wed. night: "Show Your Love for Jesus" paper and complete; thankful tree

I covered dead Lazarus w/ gauze
and "Give Thanks" paper
Songs: "The Dead Man Lazarus Arose" (to the tune of "He Arose": Up from the grave he arose! The dead man Lazarus arose, Jesus brought him up from the dark domain, And raised him up to live again, he arose, he arose, the dead man Lazarus arose!); "My God is So Great!"

Books of the Bible: say and glue gems onto crowns

Quarter # 3 2	Class Age: 4-5 years	Lesson Title: Zacchaeus
Lesson # 5	Prepared By: Linda Sebree	Lesson Scripture: Luke 19:1- 10 ¹⁰ ; Matthew 21:1-11 Memory Verses: John 10:27; John 11:25

Visuals / Resources: "Are You A Good Listener?" ABeka cards

Welcome Activity: attendance record; Sunday: color Zacchaeus and Jesus sheet; color Zacchaeus and Jesus faces to be used for activity Wed. night. Wed. night welcome activity: draw Zacchaeus in the tree and color the tree, ~~do maze and "A New Man" sheet.~~

Prayer: next child's turn

Review:

Lazarus, a friend of Jesus, was sick, so his sisters, Mary and Martha, sent word to Him, probably hoping He would come right away and heal their brother. Jesus stayed two more days where He was before going to them, because He wanted God to be glorified in what He was going to do. When He arrived in Bethany, the sisters said that if Jesus had only been there earlier, their brother wouldn't have died. They took Jesus to the tomb where Lazarus was buried, and Jesus called out with a loud voice, "Lazarus, come forth!" Then Lazarus arose from the dead and came out of the tomb, wrapped in his grave clothes! When many of the people saw that Jesus raised Lazarus from the dead, they believed in Him!

Lesson Facts:

When Jesus went to Jericho, there was a man there named Zacchaeus, a tax collector, who wanted to see Jesus, but he was too short to see over the crowd. So he ran ahead and climbed up into a sycamore tree, and when Jesus came by, He looked up into the tree and told Zacchaeus to hurry down because He was going to his house that day. Zacchaeus hurried down to Jesus. He was so happy to have him come home with him, but those standing by accused Jesus of going home with a "sinner". The people didn't like tax collectors because they often took more money from the people than they were supposed to and maybe kept it for themselves. Zacchaeus changed his life as a tax collector because He wanted to please and obey Jesus. He said he gave half of his goods to the poor and that if he had taken too much from anyone he gave them back four times as much as he had taken. Zacchaeus joyfully followed the Savior, and Jesus told him, "Today salvation has come to your house." That meant that Jesus saved Zacchaeus because of his faith in Jesus and because he changed his life to obey God. Jesus said that He had come to seek and to save the lost.

Zacchaeus was so happy because he no longer was taking from people, but he was giving to them!

Principle:

- a) It takes humility to "repent," which means to turn away from sin and to obey God.
- b) God accepts anyone who wants to follow Him, if they are willing to repent of their sins (stop sinning and do what is right) and follow Him faithfully. God is willing to forgive anyone, no matter who they are or what they have done.

lost sheep

rich,

Zacchaeus repented! talk about what repentance is

God → SIN
God ← repentance

give examples

c) We must do whatever it takes to follow Jesus: giving up things we enjoy, doing things that are not easy or convenient, or being made fun of by others

Application:

Zacchaeus was humble. He was willing to change his old life of taking too much tax money from the people, and he was willing to give back much more than he had taken. Zacchaeus was willing to give up everything to follow Jesus! He wasn't afraid of being made fun of for climbing the tree to see Jesus, he wasn't afraid to ask Jesus to come home with him, and he wasn't afraid of changing his old life to do what was right—even though others continued doing the wrong thing! We must be like Zacchaeus and be willing to humble ourselves, change what we're doing wrong, and do what is right by obeying God. And we should never be afraid of what people might think or say about us! Why? because all that really matters is what God thinks of us!!

Memory verses:

"My sheep hear My voice, and I know them, and they follow Me." John 10:27

~~"I am the resurrection and the life. The one who believes in Me will live, even if he dies."~~ John 11:25

Class Discussion:

Where did Jesus find Zacchaeus? in a sycamore tree Why? he was short and couldn't see over the crowd

What does this say about how much Zacchaeus wanted to see Jesus? he did whatever it took

What did Jesus tell Zacchaeus that He was going to do? go to his house

Did this make Zacchaeus happy or sad? happy—he hurried down from the tree to take Jesus home with him

What was Zacchaeus' job? a tax collector

How did the people feel about those who had that job? they didn't like them Why? they often took more money from the people than they were supposed to and kept it for themselves

How did the people feel about Jesus going home with Zacchaeus? they didn't like it Why? they considered Zeacchaeus to be a bad man—a sinner

Zacchaeus was an humble man. Talk about what it means to be humble. it means having a low view of one's importance. An humble person is willing to change his life if he learns he is wrong

What showed that Zacchaeus was humble? he repented—he gave half of his goods to the poor and gave back 4x what he had wrongly taken from the people

Is repentance just saying "I'm sorry" or feeling badly about sinning? No!

Discuss "repentance": changing our thinking and behavior to stop sinning and start obeying God

Name things you need to change in your life to be pleasing to God.

Are you willing to give up anything in your life that keeps you from pleasing God?

Who should we be concerned about pleasing—God or people? God!

Class Activities: >Sunday: Complete "Whoooo" activity sheet (use 2 different ways: on board & at seat)

>Wednesday: glue Zacchaeus/Jesus pictures (I cut out before class) to paper lunch bags

and have them carry on conversation between Jesus and Zacchaeus

Songs: "Zacchaeus Was A Wee Little Man"

"God Is So Good" (Thank you, God, for being my Savior, Thank you, God, for loving me so, Thank you, God, for being my Savior, Help me, God, to do as I'm told!)

Books of the Bible

Another activity: act out Zacchaeus taking money from people (before repentance) + giving money to the people (after ")

ask guess, all stand at board-let them use a pointer for answers
glue Jesus
sharing activity: take 1 chair away as a child doesn't have one, take turns sharing chairs
Mem. Verses Mark 12:30 John 10:27 John 11:25

Quarter # 3 2	Class Age: 4-5 years	Lesson Title: Jesus' Triumphal Entry
Lesson # 6	Prepared By: Linda Sebree	Lesson Scripture: Luke 19:28-40 Memory Verses: John 10:27; John 11:25

Visuals / Resources: "Are You A Good Listener?" ABeka cards

Welcome Activity: attendance record, Sunday: coloring sheet of Jesus riding on donkey, color pages of "booklet" that have been cut apart and stapled together; Wed. night: let them finish coloring pages of booklet; color puzzle sheet of Jesus riding a donkey (have team teacher cut apart during class) **Prayer:** next child's turn

Review: Jesus went to Jericho where he met a man named Zacchaeus, a rich tax collector. Zacchaeus wanted to see Jesus, but he was too short to see over the crowd, so he ran ahead and climbed up into a sycamore tree. When Jesus came by, He looked up into the tree and told Zacchaeus to hurry down because He was going to his house that day. Zacchaeus was very happy to have Jesus come home with him, but those standing by didn't like the fact that Jesus was going home with a "sinner". They called him that because tax collectors often took more money from the people than they were supposed to and kept it for themselves. Zacchaeus became a follower of Jesus, and he changed his life. He was humble enough to admit he was wrong, and he repented of his sins. He no longer took too much money from the people, but he gave back four times what he had taken from them, and he gave half of his goods to the poor. Zacchaeus joyfully followed the Savior, and Jesus saved him because of his faith and obedience.

Lesson Facts:

Jesus' goal was to get to Jerusalem because He knew God's plan was for Him to die there. As He came near, He sent two of His disciples into the village. He said they would find a colt tied there, one that had never been ridden. They were to loose the colt and to bring it to Jesus, and if anyone asked why they were taking it, they were to say that the Lord needed it. His disciples did just as Jesus told them. They brought the colt to Jesus, threw their clothes on the colt and set Jesus on him. As Jesus rode along, many spread their clothes and palm leaves on the road, and all the people who followed Him began to rejoice and praise God with a loud voice for all His mighty works, saying, "Hosanna, blessed is the King Who comes in the name of the Lord! Peace in heaven and glory in the highest!" Hosanna is a word of praise and they used it to worship Jesus. Some of the Pharisees told Jesus He should tell His followers to stop all this praise, but Jesus said that if the people kept silent, the stones would immediately cry out because of He is Lord!

*the prophet
Zachariah
had foretold
this had
years before
it happened!
Jesus went into
Jerusalem
children cried,
"Hosanna to
the Son of
David!"*

Principles:

- > Jesus always obeyed His Father! Nothing would stop Him carrying out God's will! — *Obedience Chart*
- > Although Jesus is greater than all kings, He rode into Jerusalem on a donkey! He was completely humble, and He came to earth to be a servant to all.
- > Jesus is worthy of our praise, honor and worship! He has all power, authority and glory, and we should worship Him above all others—there is no one higher than He is!

Application: > We must obey God like Jesus did. He always obeyed His Father's will. Even if things are very difficult or painful, we should obey and be willing to suffer for God, just like Jesus did, and God will bless us.

>Obeying God takes humility. This means doing whatever God asks of us, just like Jesus did. If we are doing things that are wrong, we should stop doing them and obey Jesus! He is the greatest King ever, but He rode into Jerusalem on a donkey! We must live for Jesus and do serve Him faithfully! Even if it's embarrassing, inconvenient or causes people not to like us—or even make fun of us—God will bless us if we live for Him and do what's right.

>We must worship Jesus above everyone and everything else. No one is higher than God and God's Son, Jesus our Savior! If we do things that are not pleasing to God, we must stop doing them and obey God. God is pleased when we stop sinning!

Memory Verses:

“Love the Lord your God with all your heart, soul, mind and strength.” Mark 12:30

“My sheep hear My voice, and I know them, and they follow Me.” John 10:27

“.....the one who believes in Me will live, even if he dies.” John 11:25

Class Discussion:

>Why was Jesus determined to go to Jerusalem? He always obeyed His Father, and He was willing to suffer, die, be buried and rise from the dead

>Why did God want Him to do this? so He could save us from our sins

>What did Jesus tell his disciples to do in the next village? find a colt and bring it to Him

>Why did He ask them to do this? He was going to ride it into Jerusalem

>What did people do and say when Jesus rode into Jerusalem? laid their coats and palm leaves in His path and shouted “Hosanna! Blessed is the King Who comes in the name of the Lord”

>Is it important to always do what God tells us to do? Yes!

>Should we still obey God even if it's hard or painful or embarrassing or inconvenient? Yes!

>What very difficult thing did Jesus do to obey His Father in heaven? suffer and die on the cross

>Jesus was humble and He always obeyed God. Name some ways we can be humble about.

Admit when we're wrong and change, ask God and others' forgiveness, stand up for God even if we're the only one, be willing to do whatever God asks us to do

>Give examples of things we could change or give up to serve God faithfully. Spend time and money on others instead of on ourselves; help others, read our Bibles and pray instead of watching TV or playing video games, tell others about God and invite them to worship

>Would you rather do sinful things here on earth and have a good time for a **little** while or give up those things and go to heaven to live with God **forever**?

>What are some things that may happen to us if we obey God instead of obeying the world?

we may lose friends, be made fun of, be different from others in the way we talk, dress,

act, worship God, etc., but it will be worth whatever we give up if we can go to heaven!

>If we are not pleasing to God, what should do? stop doing wrong and start doing right—repent!

>Is there anything or anybody we should love more than God? No!

>Name things we might love more than God. Our friends, toys, TV shows, video games, playing

Class Activities: Sunday: Glue leaves, coats, Hosanna on handout sheets; children pretend to be

Jesus and ride cardboard donkey while others spread paper palm leaves and clothes in the path

and say, “Hosanna, blessed is the King who comes in the name of the Lord.” Wednesday: hand

out “booklets,” review story, children answer ques. on last page; hand out copy of song; *glue verse on*

“Hosanna” and sing (imagine Jesus is right before them and how they are praising Him); *put bookmarks*

puzzle together; place sticker on “Thankful Tree”

Songs: “Hosanna!” “OBEDIENCE” “Follow, Follow”

Say: Books of the Bible

(in resource room)

Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Woe to the Scribes and Pharisees
Lesson #: 7	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 23

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday- Prayer coloring sheet
- Wednesday - Love One Another coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) Give examples of these the first few classes. Soon they will volunteer plenty of ideas for prayer. You can even use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray.

Memory Verse: Matt 24:42 (use for lessons 7-9)

Review: Review previous lesson. Talk about Jesus' Triumphal Entry. Remind students that we are talking about the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Start with the 1st day. Use the timeline to help the students visualize Christ's last week.

As an extra activity that continues each week, you could also put together a smaller timeline for each student. Begin to build the timeline flipbook for each child by starting with Sunday. Each week you can add another day. Glue the first day, description, and image found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: *(Main points to cover...)*

Define "Woe" - great sadness/distress. Explain to the students who the scribes and Pharisees were. Tell the students that Jesus is talking to the scribes and pharisees. They are in a bad situation because they only do things to please other people or to look good rather than obeying God. To God, they do not look good. Teach the word "Hypocrite." Explain that hypocrites claim to be godly, but actually, they are not godly.

Sunday illustration - Show the students a pretty or fancy dish or mug. Don't show them the inside of the mug because you've put dirt in it. (I smeared oatmeal in mine and let it dry. It looked gross.) Get the kids excited about the fancy cup. Ask them who would like to have a drink of water out of your special cup. After they all seem to want to do that, let the inside of the cup be visible to them. When they realize it is dirty inside, ask them if they still want to drink out of it. Explain to them that this is how the scribes and Pharisees were...good looking on the outside to others but filthy on the inside. The people were only looking at their outside, but God could see that they were dirty on the inside.

Wednesday illustration - Bring a fancy scarf, hat, and/or jewelry to class. Walk around the room dressed that way in a haughty or flashy manner. Act like the Pharisees were acting. They did things just to be seen by others.

Principle: *(Concept / Key truth to be gained...)*

God looks at our hearts! He sees who we are on the inside.

It is easy to look to others like we are obeying when we are really not obeying.

Application: *(How students can apply...)*

It matters what is on the inside. We must make sure we are clean on the inside. We must have a heart for God! God wants us to love and obey Him, not put on a show.

Activities:

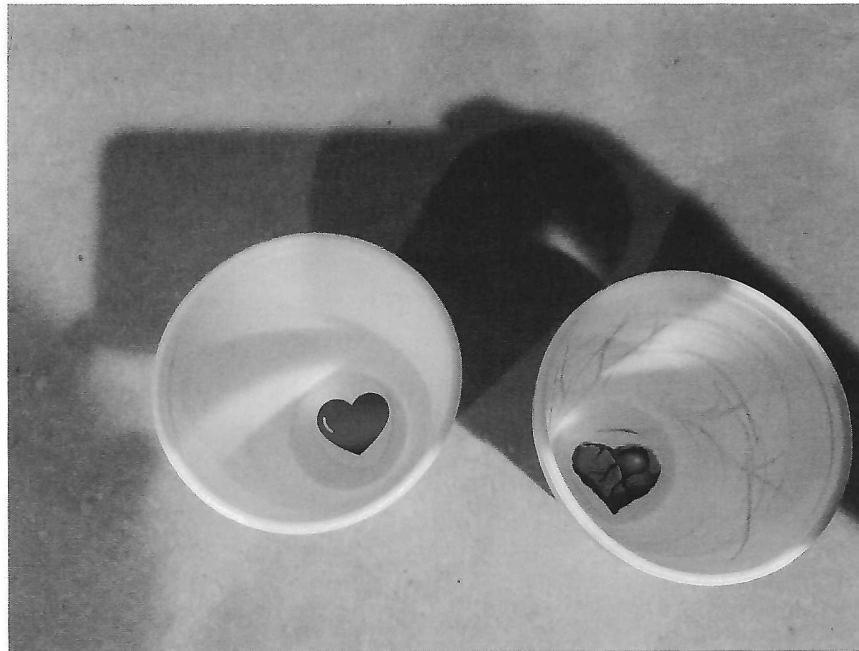
Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- Do activity sheet "Scribes and Pharisees." Students draw how they look on the inside to show their love for God.
- Get 2 white styrofoam cups per child. On the outside of one, write the student's name. On the outside of the other, write Scribes & Pharisees. The outside of the cups are white and clean. On the inside of the cup with the student's name, glue a nice looking heart to the bottom. On the inside of the S&P cup, glue a corrupt, hard looking heart to the bottom (a copy of the page with these small hearts will be included in the master file). Give the students a crayon to mark up or dirty the inside of the S&P cup all around the sides of the cup. Explain that this is the way the S&P's look to God. He looks on the inside not the outside. Both cups are clean on the outside. Ask them how the inside of their cup looks. Do they want to keep it clean? How can they be clean? Pre-cut the descriptive words that describe a clean heart and a dirty heart (a copy of the page with these words will be included in the master file). Pass out the same word to all the students at the same time. Tell them what it says. Ask them what it means. Ask them which heart it describes. Tell them to put that word into the appropriate cup. Continue through all the words. If they want a clean heart, they need to do the things in their cup not the S&P cup. (Examples of S&P words: greed, foolish, hypocrite, sin, wicked, pride, etc. Examples of clean-heart words: love, kindness, self-control, obedience, sharing, goodness, etc.)
- Print out the 2-page magnifying glass & heart template onto cardstock. Let the students color their heart the way they think their heart looks to God. Is their heart good and clean like God wants it to be? While you reinforce that people look at the outside of a person, but God looks at our hearts, let them color the magnifying glass. Tell them not to color the middle circle of the magnifying glass because you are going to cut it out later. After class, at home, cut out the heart and magnifying glass. On the back of the heart, write, "God looks at _____'s heart." Use the laminator to laminate the magnifying glass with their heart in the middle, so that the clear lamination in the open space of the magnifying glass really looks like glass around the heart. Give the students their completed project at another class period. Tell them it should remind them that God is always looking at their hearts. He knows if they are good or not even if people around them don't know. God knows if they tell a lie or tell the truth by looking at their hearts. God knows if they obey their parents even if no one is looking. (A copy of a completed example will be in the master file as well as the templates.)

Songs:

- "I Just Want to be a Sheep" (be sure to sing "not a pharisee" verse and "not a hypocrite" verse) (The songs can be mixed throughout the lesson. You can stop to sing these songs to help the students understand the definition of the words during the lesson.)
- "Obedience"
- "I Want to See" (Song lyrics can be found in the song pages in the master file.)

Other Notes: If other people have lost items from the master file, I may have copies at home. Let me know; I usually try to keep a copy as well.



Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Jesus Tells About Troubles on Earth & Jesus is Coming Again and We Don't Know When
Lesson #: 8	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 24 - 25:13

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Color the number squares for the clock to be used later
- Wednesday - Ten Virgins coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) Give examples of these the first few classes. You can even use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Matt 24:42 (use for lessons 7-9)

Review: Review previous lesson. Talk about the Scribes & Pharisees. Remind the students that God looks at our hearts. God wants us to have a heart that is loving and obedient. Remind students that we are talking about the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Start with the 1st day. Use the timeline to help the students visualize Christ's last week.

As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: *(Main points to cover...)*

Jesus prepares His disciples for destruction and hard times that will come. (temple destroyed, wars, earthquakes, hunger, hatred, death)

Jesus also tells them the world will end one day. He tells them he will come again. The disciples ask about what to expect. They also ask about when Jesus will come again. They don't fully understand what Jesus is saying. Jesus tells his disciples that they will not know when He will come, so they must be alert, watching, and ready.

Jesus tells them that some people will not be ready. Jesus told a parable about 10 virgins. Tell the class the parable. Show the difference between the 5 who were ready and the 5 who were not. (I brought in an oil lamp to show the students. I also brought in 2 flashlights - one with weak batteries that was flickering out and one with good batteries. I explained that having extra oil was like having extra batteries these days.)

Illustration 1 - Tell the students that Jesus's return will happen fast. There will be no warning nor time to prepare at the last minute. Tell the students to blink. Tell them to blink again and see how fast something can happen. If we don't know when something will happen, and it happens so quickly or unexpectedly, we cannot wait to be ready. The ONLY way to be ready is to be ready all the time. We have to obey and do our best at ALL TIMES, whether someone sees us or not.

Illustration 2 - A few days before class, arrange with a man of the congregation to be the surprise person who peeks into the class at an unknown time. Explain to him the rest of the illustration so that he will know what you are doing and the point you are illustrating. At the beginning of the class period, tell the students that someone (an elder, a dad, a deacon, someone) might be checking in to see how we are doing in class. He might be looking to see if we are listening, working, staying in our seats, keeping the classroom tidy, etc. BUT...we don't know when he will come. Tell the students that we will have to be ready all the time during class. After a little bit, some of them might forget about it. You can remind them periodically or not; it's up to you. After the person peaks in to see if they are being good in class, tell the students that it was a good thing we were ready. Immediately relate that experience to Jesus coming again. Tell them we must be ready for the time when Jesus comes even if we don't know when. (This was a very effective illustration. You should have seen how big their eyes got when that door opened and that male voice boomed. I used this illustration both Sunday and Wednesday with different men checking on the class. I hope it is something they will remember and relate as they grow and think about being ready for the Lord.)

Principle: *(Concept / Key truth to be gained...)*

- I don't know when Jesus will come again.
- No one knows when Jesus will come again.

Application: *(How students can apply...)*

- I must be ready all the time!

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- Do the activity sheet "Until Jesus Comes Back." Read the words to the students. Tell the students to circle the things that Jesus said would always be troubles on earth.
- Do the activity sheet "Can We Be Ready?" Read each line to the students. Tell them to circle the things we can do to be ready.
- Glue JUMBO googly eyes to the middle of a piece of construction paper. The eyes represent us being alert, watchful, and ready! Glue the memory verse, Matt. 24:42, to the paper.
- Use the numbers that the students colored in the pre-class activity for the Clock activity. (It would be helpful if the numbers were pre-cut.) Have the students glue the numbers to the blank clock paper in the squares provided. Use a brad fastener and a pipe cleaner to make bent/curly hands on the clock to show it is not working. This illustrates the fact that we don't know when Jesus is coming again. (A number template and blank clock template will be in the master file.)

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "Obedience"
- "The Apostles"
- "God is so Good"
- "Jesus All Day"

Other Notes: If other people have lost items from the master file, I may have copies at home. Let me know; I usually try to keep a copy as well.

Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Jesus will Judge
Lesson #: 9	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 25:14-46

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Parable of the Talents coloring sheet
- Wednesday - Parable of the Talents coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) Give examples of these the first few classes. You can even use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Matt 24:42 (use for lessons 7-9)

Review: Review previous lesson. Remind the students that Jesus is coming again, but we don't know when. Talk about being ready all the time.

Remind students that we are talking about things that happened in the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Use the timeline to help the students visualize Christ's last week.

As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: *(Main points to cover...)*

Jesus told the story of the Talents. Explain to the children what a talent is (a measurement of money). Tell the story to the students using the printed illustrated storybook as a visual. Emphasize that we do not want to be like the servant who was cast out. Jesus will judge all people one day. Tell the students that the Bible says that he will separate us like goats and sheep. The goats on the left and the sheep on the right. The people like the sheep on the right will inherit the kingdom of heaven because of the good they have done. The people like the goats on the left will be punished in eternal punishment for not doing good. Talk with the students about how to be a sheep. Some of the things listed that the people on the right did: serve, feed, invite, visit, share, show love, teach, etc.

Principle: *(Concept / Key truth to be gained...)*

- God wants us to be serving others, active and not lazy.
- Jesus will judge us one day.
- Some people will be rewarded with eternal life in heaven with Him.
- Some people will be punished with eternal punishment.

Application: *(How students can apply...)*

- I need to show love to others.
- I need to be busy for the Lord.
- I want to be a sheep, not a goat.
- I need to serve, feed, invite, visit, share, teach, & show love to others.

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- Talent activity sheet - cut out and glue the correct number of talents for each servant. (Help any of the younger students with scissors or cut them out ahead of time, if necessary)
- Sheep & Goats activity - Before coming to class, cut out the phrases that describe the sheep and goats. In class, give every student the same phrase, one at a time. Read the phrase. Ask the students if this describes a goat or a sheep. Let the students glue it under the correct animal in the boxes provided on the page. Continue through all of the phrases. Be sure to talk about which things are pleasing to God and which are not. (Templates will be in the master file.)

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "I'm Trying to be like Jesus"
- "I Just Want to be a Sheep"
- "I Want To See"
- "A Helper I will Be"

Other Notes:

If other people have lost items from the master file, I may have copies at home. Let me know; I usually try to keep a copy as well.

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Jesus Institutes the Lord's Supper & Prays in the Garden
Lesson #: 10	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 26:1-46

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Lord's Supper coloring sheet
- Wednesday - Garden of Gethsemane coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) You can use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Mark 16:16 (use for lessons 10-13)

Review: Review previous lesson. Remind the students that we don't want to be like the 1 talent servant or like the goats. We want to be sheep! We want to serve God everyday!

Remind students that we are talking about things that happened in the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Use the timeline to help the students visualize Christ's last week.

As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: (Main points to cover...)

- A woman honored Jesus with perfume. Some disciples thought it was a waste of money, but Jesus said she would be remembered for doing a good thing.
- Jewish leaders began to make a plan to kill Jesus, and Jesus told the disciples that one of them would betray Him. Define betray (put Jesus in danger by giving information to the bad guys). His name was Judas Iscariot. He made a deal with the people who wanted to see Jesus die. He loved money more than Jesus. (Later on in scripture, Judas knew he did the wrong thing, but he didn't make it right.)

- Jesus also said one of the disciples would deny Him. Define Deny (said he didn't know Jesus or admit the truth about Jesus). His name was Peter. (Later on, Peter knew he did the wrong thing, but he was sorry and did the right thing.)
- During the time of the Passover Feast, Jesus used the unleavened bread and juice from the fruit of the vine to teach the apostles about remembering His death.
- Afterward, Jesus took His disciples to the Garden of Gethsemane. Jesus went a little distance away to pray. The disciples fell asleep while Jesus prayed.

Principle: *(Concept / Key truth to be gained...)*

- Jesus set up a memorial of His death using unleavened bread and juice from the fruit of the vine.
- God wants Christians to partake in the Lord's Supper memorial to remember Jesus' death on the cross until He comes again.
- Jesus prayed to God when he was sorrowful.
- Jesus asked His disciples to be with Him when He was going through a difficult time.

Application: *(How students can apply...)*

- We need to remember Jesus' death on a cross through the memorial He established. We partake of the bread that represents His body and the juice from the fruit of the vine that represents His blood.
- We can and should pray to God when we are going through difficult times.
- Christians should be there for each other when another is sad or going through a difficult time.

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- The Lord's Supper matching sheet
- Jesus in the Garden activity sheet - Read each question outloud to the class. Tell the students to circle the picture of the correct answer.
- Prayer Activity Sheet - Talk about prayer. Tell the students to think about Jesus praying in the Garden of Gethsemane. Ask them if we can pray anywhere. Ask them where they pray. Ask them if we can pray about anything? Are there inappropriate things to pray about? Does God want to hear us pray about something difficult for us? Ask the students to think about the things they pray for. Tell them to pick 4 and draw each one in one of the 4 boxes provided.
- Jesus in the Garden of Gethsemane Sticker Scene.

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "The Apostles"
- "I Love Him Better Every Day"
- "Jesus the Loving Shepherd"
- "The B-I-B-L-E"

Other Notes:

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Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Betrayal, Arrest, and Trial of Jesus
Lesson #: 11	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 26:47-27:25, Luke 22:31-71, and John 18

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Judas coloring sheet
- Wednesday - Trial coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) You can use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Mark 16:16 (use for lessons 10-13)

Review: Review previous lesson. Remind the students that Jesus prayed to God in the garden, and we can pray to God when we are having a difficult time, too.

Remind the students about the memorial that Jesus set up. Ask them what the bread represents. And the blood?

Remind students that we are talking about things that happened in the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Use the timeline to help the students visualize Christ's last week.

As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: *(Main points to cover...)*

- Define the word betrayed.
- While Jesus was still in the garden, Judas led the soldiers to Jesus, and Judas kissed Jesus to show them He was the one. Judas looked like or acted like a friend by kissing Him, but really he was hurting Jesus. That is betrayal.
- The soldiers arrested Jesus and took Him away.
- They took Jesus to the High Priest. People spit on Him. People hit Him. People hurt Him.

- While all of this was happening to Jesus, people were asking Peter if he knew Jesus. 3 times Peter said that he didn't know Jesus. Peter was sad for what he did.
- In the morning, the Jews took Jesus to Pilate, the Roman governor, to be judged.
- Jesus was severely beaten and delivered to be crucified.

Principle: *(Concept / Key truth to be gained...)*

- Jesus knew what was going to happen, but He willingly let it happen anyway.
- Judas gave up His relationship with Jesus for worldly things like money. Judas was pretending to be His friend when he really was not.
- Peter recognized his sin and was truly sorry for what he had done.

Application: *(How students can apply...)*

- When we find ourselves in sin, we need to have a heart like Peter rather than a heart like Judas.
- Our spiritual life should be very valuable to us, and we should never exchange it for anything in this world.
- When we face trials and persecutions because of our faith (& we will), we should let it make us better and stronger. We must determine ahead of time to remain faithful and obedient no matter the cost, even if it costs our life.

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- 30 Pieces of Silver Bag - students use yarn or twine to sew the bag together through the holes punched. This bag represents the money that Judas chose over his Lord.
- 30 pieces of silver - Use silver dots, silver coin stickers, silver dot markers, or whatever you prefer to put 30 pieces of silver in the bag on the page.
- Jesus in the Garden of Gethsemane sheet - Read each question outloud to the class. Tell the students to circle the picture of the correct answer.

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "The Apostles"
- "I Love Him Better Every Day"
- "I'm trying to be like Jesus"
- "Obedience"
- "I Want to See"

Other Notes:

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

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Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Crucifixion
Lesson #: 12	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 27:26-66, Mark 15:15-40, and Luke 23:25-49

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Jesus on the cross coloring sheet
- Wednesday - Crucifixion coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) You can use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Mark 16:16 (use for lessons 10-13)

Review: Review previous lesson. Remind the students that Judas betrayed Jesus and Peter denied Him. We should have a heart that is sad and repents like Peter not a heart like Judas. Remind the students about the physical pain and abuse that Jesus went through (hitting, spitting, etc). Should we still obey God if people are mean to us?

Remind students that we are talking about things that happened in the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Use the timeline to help the students visualize Christ's last week. Review the days that have been covered so far in class. Remind students that this lesson takes place on Friday. (As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: (Main points to cover...)

- Before His crucifixion, the soldiers stripped Jesus and mocked Him. They put a robe on Him and made a crown of thorns to put on His head. They sarcastically called Him the King of the Jews. (Explain sarcasm or mocking. They didn't really mean that He was the King of the Jews. They were making fun of Him.)

- They took Jesus and crucified Him. Define crucify - kill someone by nailing them to a cross. They put Him between two robbers like He was a criminal, but He wasn't a criminal. He was the sinless Son of God.
- Some of His family and friends were watching from a distance.
- Even though Jesus had no sin, He took on our sin and was crucified for us.
- Jesus was buried in a tomb. A big stone was rolled in front of it. Guards were placed in front of the tomb.

Illustration: Tell the students this story to help them understand what it would feel like to be punished for something you didn't do - One day at school, your teacher has to leave the classroom for a few minutes. She tells everyone to stay in their seats and be quiet. After she leaves, one kid gets up to throw his trash away. While he was out of his seat, he knocked over the vase on the teacher's desk and broke it. He tells everyone not to tell on him or he would hurt them. When the teacher returns to the room she sees the mess and the broken vase. When she asks the class who did it, the boy who broke it tells her that it was you. Two of his friends join him and also say it was you. You get sent to the principal's office and you get a punishment for being out of your seat while the teacher was out of the room. You know what has happened to you is not fair. How do you feel? What will you do? This is something like what Jesus went through when He was arrested and put on trial. People accused Him of doing things He did not do. People lied about Him. Jesus was punished and killed because of this.

Principle: *(Concept / Key truth to be gained...)*

- Jesus willingly died for us even though He had done nothing wrong.
- God loved us so much that He gave Jesus to die on the cross so that we could have forgiveness and the opportunity for eternal life. (Explain eternal life - to live forever in heaven.)

Application: *(How students can apply...)*

- Because of this sacrifice, I love God.
- I want to obey Him everyday.
- I am willing to obey God no matter what happens.

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- On the Cross worksheet - Read the statements to the students. They should follow directions and illustrate in each box to review about Jesus on the cross.
- The Cross sheet - Cut and Glue to remind us what Jesus did for us.
- So Thankful! sheet - We are thankful for the sacrifice that Jesus made. Draw some things in the box that you are thankful for today.

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "The Apostles"
- "I Love Him Better Every Day"
- "I'm trying to be like Jesus"
- "Obedience"
- "I Want to See"

Other Notes:

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Quarter #: 2	Class Age: 4-5 year olds (PreK - K)	Lesson Title: Resurrection
Lesson #: 13	Prepared By: Emily Sorrells	Lesson Scripture: Matthew 28, Mark 16, and Luke 24, and John 20-21

Visuals / Resources:

- Abeka cards, Flannelgraph, or Dramatic Re-telling, depending on teacher preference.
- Last Week of the Life of Christ Timeline - taken from Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." (A teacher copy of this timeline put together will be included in the master file folder.

Pre-class activity:

- Sunday - Jesus talking to Mary after the resurrection coloring sheet
- Wednesday - Jesus talking to His apostles after the resurrection coloring sheet

Welcome Activity: "Are you a good listener?" and "I will obey" & Attendance Chart - sheep stickers

Prayer: Ask students what we are thankful for. (families, sunshine, our food, our beds, flowers, etc.) Ask students who we can pray for. (our families, our Bible class, sick, sad, etc.) Ask students how we can praise God. (our protector, our deliverer, glorious, holy, powerful, all-knowing, wise, our shelter, everlasting, etc.) You can use cut out pictures or hand-drawn pictures of items to pray for in a prayer box that they can pull ideas from before praying. Pray, ask for a volunteer to pray, or use a chart & clothespin to indicate who's turn it is to pray.

Memory Verse: Mark 16:16 (use for lessons 10-13)

Review: Review previous lesson. Remind the students that Jesus was crucified. They beat him, mocked him, and ultimately killed him on a cross even though He had done nothing wrong. Remind the students that after Jesus died He was placed in a tomb with a stone rolled in front of it. Guards were placed in front of the tomb.

Remind students that we are talking about things that happened in the last week of Jesus's Life.

Other Review: Other memorization work like saying or singing the books of the Bible.

Setting (Timeline or Maps): Near to the end of Jesus' life. Introduce the last week of Jesus' life timeline. Use the timeline to help the students visualize Christ's last week. Review the days that have been covered so far in class. In this lesson, we will see that Jesus rose from the dead. This is called the resurrection. (As an extra activity that continues each week, you can even put together a smaller timeline for each student: Each week you can add another day. Images were found in the reproducibles in the back of the Shaping Hearts Teacher's Lesson Guide for "The Cross and the Empty Tomb." Smaller images that have been reduced in size on the copier will be included in the master folder.)

Lesson Facts: *(Main points to cover...)*

- Some of the women who were Jesus's friends came to His tomb. They wanted to put spices and oils on his body (as people did back then).
- When they got to the tomb, the stone had been rolled away. They found the tomb empty. Jesus's body wasn't there. An angel told them that Jesus was not there. The angel said, "He has risen."
- Mary was weeping because Jesus was gone, and she didn't know where they had taken Him. When she saw Jesus she was so happy again, and she called out "Rabboni," which means teacher.

- The woman also went to tell the disciples that Jesus was alive. He has risen from the dead. Peter and John went to see. They saw and wondered many things.
- Later Jesus went to see all of the apostles. Thomas wasn't there, so He didn't believe He was alive until he saw Jesus for himself. When he saw him and understood, he declared, "My Lord and My God!"
- Jesus appeared again to his apostles while they were fishing. They weren't catching any fish. He told them to cast their nets on the other side of the boat. Then, their nets were so full of fish they couldn't haul it in. He was teaching them about being fishers of men.
- He told his disciples to go into all the world and teach everyone. He told them that everyone who believes and is baptized will be saved.

Principle: *(Concept / Key truth to be gained...)*

- God wants us to see that Jesus overcame death, so now I can be raised to a new life too.
- God wants us to believe, even though we haven't seen like Thomas did. Jesus appeared to many people after he was raised so that we can believe. We are given the Bible with four gospel accounts with different perspectives so that we can believe.
- God wants us to be fishers of men. He wants us to love Him and follow Him. He wants us to teach others what He has commanded. He wants all people of all nations to be baptized and to obey all that he commands.

Application: *(How students can apply...)*

- We believe God. We believe His words. We believe these witnesses.
- We want to obey.
- We want to tell everyone that we can about Jesus.

Activities:

Activities for Sunday & Wednesday - choose which activity to do on which day according to time, attendance, student energy level, etc.

- Rolled Away Stone - Use construction paper to make pre-cut shapes of a tomb and a stone. Have the students glue the pieces to make the tomb on another sheet of construction paper. Use a brad to attach the stone. Show the students how to move the stone to show it had been rolled away, and it was empty. An example of this activity will be placed in the master file as well as the pre-cut shapes for templates. If you don't want to use the construction paper, you could also use the worksheet titled "Jesus Is Risen!" also found in the file. If you cut out the objects, you can use a brad with this worksheet in the same way.
- Sticker Scene - Order the sticker scene from Oriental Trading. An example will be left in the master file for reference. Use the scene to illustrate how Jesus told the apostles to cast their nets on the other side, and then their nets were full of fish.
- The Great Catch Worksheet - Use sticker fish or draw fish to show a FULL net. Do the activity while singing "Peter, James, and John in a Sailboat" again. Talk about what it means to be fishers of men.

Songs:

(Song lyrics can be found in the song pages in the master file.)

- "Peter, James, and John in a Sailboat"
- "Obedience"
- "I Want to See"
- "The B-I-B-L-E"

Other Notes:

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